District:RUTSIRO

ACADEMIC YEAR: 2024-2025

SCHEME OF WORK *CREATIVE ARTS* P2

SCHOOL NAME: ……………………………………TEACHER'S NAME:

FIRST TERM

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| DATES AND WEEKS | UNIT TITLE | LESSON TITLE | LEARNING OBJECTIVES | TEACHING METHODS | RESOURCES&REFERENCES | OBSERVATION |
| 1stweek  9-13/9/2024 | UNITY 1 :DRAWING AND PAINTING STILL LIFE AND NATURE. | Drawing and painting different materials with basic shapes(quadrangle ).  Song related to school  Drawing and painting from surroundings like animals ,plants ,table . Song related to school  Use of colour mixture. Song related to family  Drawing through imitation objects from thee surrounding by mixing colours.  Song related to family | Be familiar with different shapes .  Paint object correctly ,decorate the animals correctly.  Singing a song from different culture in respecting their rhythms.  To produce suitable voice related to rhymes  To show typical Rwandan values  Make movements by respecting to the rhythm. | To show learners drawings drawn by others  To demonstrate how to draw and paint objects with simple shapes .  Teacher sings a new song once slowly by showing all possible emotions .learners listen attentively  To show videos and photos  To ask learners to give objects with shapes of rectangle triangle and circle.  To distribute drawing and painting materials to the learners . | Fine art syllabus ,lower level REB ,KIGALI 2015 .environmental components ,radios ,televisions , |  |
| 2nd week  16-20/9/2024 |
| 3rd week  23-27/9/2024 |
| 4th week  30/9-4/10/2024 |
| Week 5  7-11/10/2024 |  | Painting as seen in the nature .  song related to hygiene | Paint plants, animals correctly | To demonstrate drawings and painting objects made with basic shapes. |  |  |
| Week 6  14-18/10/2024  WEEK 7  21-25/10/2024  Week8  28/10-1/11/2024  WEEK 9  4-8/11/2024 | Unity 2:print making using different materials from surrounding | Copy image on simple materials like paper leaves  Song related to hygiene .  Using primary colours to paint and decorate objects .    Song related to politeness. | Apply print making on his choice using simple tools like foot,hand  To design pictures using different materials .  To sing and dance in front of the learners .  Use materials for printing various tools.  To produce suitable voice that rhyme with the movement of the body .  Ally combine songs drums ,and socket calabashes .  Singing and dancing in public .  Having Rwandan values. | To show learners some print made by others .  Learners make print by using hands , leaf and paint .  To appreciate the work done by others .  Keeping safe the materials made and tools .  Teacher show videos and photos prepared  To explain the difficult words and the meaning  Teacher sing one verse and learners repeat . | Fine art syllabus ,lower level REB ,Kigali ,2015 page 22  Radios and television and even photos .  . |  |
| WEEK10  11-15/11/2024  WEEK 11  18-22/11/2024 |  | Using foot and hand print.  Song related to numeracy. | Using hands foot to stamp the their prints  Sing and dancing in the front of the learners in the classroom . | Learners print by using, leaves ,hand and foot prints. | Environmental components and objects ,artworks made by others |  |
| WEEK12  25-29/11/2024  Week 13  2-6/12/2024 |  | Printing a coin of 100 by using a coin and a pencil.  REVISION IN LAST TWO DAYS | . apply print making using coins pencils ,leaves maize stem etc. |  | Arts and creative syllabus ,lower primary level REB Kigali 2015 page 59 |  |
| WEEK14  9-13/12/2024 |  | EXAMINATION | Reminding learners all seen unit to prepare them for school exams |  |  |  |
| Week 15  16-20/12/2024 |  | SCHOOL REPORTS |  |  |  |  |
| TERM TWO 2024 TO 2025 | | | | | | |
| WEEK 1  6-10/1/2025 | Unit:3  Building clay figures. | Tools used in modelling.  Song related to environment | To mention the tools used to model and to make pictures from clay  To respect and protect the tools and materials from dirty.  Use red clay soil (inombe )to model different objects  Imitate by making objects made by others .  Allying songs with dance .  Imitating the melody and singing correctly in the public .  To sing a song accompanied with different claps respecting rhythm. | Group work. teacher creates groups .  Teacher moves around by visiting each group to provide facilities where needed | Fine art syllabus ,lower level REB ,KIGALI ,2015 PAGE 27.    MUSIC SYLLABUS FOR LOWER LEVEL IN RWANDA PAGE 32 |  |
| WEEK2.  13-17/1/2025 |  | Materials made in clay soil .  Song related to environment | Using clay soil to make some home materials like cups ,plates. etc  To protect environmental components like forests, soil animals . | to discuss convincingly with learners to take responsibility of their learning .  to work their task collaboratively . |  |  |
|  |  |  | To create thick pictures using different materials .  To use clay to make a cup and appreciate others made by classmates . |  |  |  |
| Week3  20-24/1/2025 |  | Uses of tools made in clay soil.  Song related to politeness |  |  |  |
| WEEK 4.  27-31/1/2025 | Making a cup or pot from clay soil.  Song related to politeness | Working in pair groups .  They have to go out of the classroom  To present the work done by other classmates and appreciate others artworks .  Singing and dancing in public and showing acts of politeness . |  |
| Week5  3-7/2/2025 | Unit 4, weaving using locally available materials like reeds ,banana fibres | Materials made in weaving .    Song related to community hygiene . | To mention materials used in weaving .  Uses of buckets or different glasses and string to weave different materials . | Creative arts –fine arts teachers guide primary one for REB LOWER LEVEL page 41 |  |
| Week 6  10-14/2/2025 |  | Woven materials in our community.  Song related to community hygiene | To design themselves.  To imitate the objects made by others in weaving | To distribute different materials for weaving to the learners .  Thinking while appreciating the beauty of the objects |  |  |
| Week 7  17-21/2/2025 |  | Tools used in basketry .  Songs related to school hygiene . | To ensure that each learner is able to weave different tools and materials using different tools found in the environment and their community . | Singing and dancing accompanied hygienic song (umudiho) |  |  |
| Week8  24-28/2/2025  Week9  3-7/3/2025  WEEK 10  10-14/3/2025 |  | Tools used to make a .mat.(igishanja ,umukeka)  Songs related to numeracy.  Tools used to weave a scarfs, handbags and hats .  Song related to numeracy. | To respect and protect materials made and keep them clean .  To sing twice the song and learners repeat after teacher  To show learners videos related to numeracy and photos | Singing and dancing accompanied song related to numeracy . |  |  |

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| Week 11  17-21/3/2025  Week 12  24-28/3/2025 |  | How to take care woven materials .  General revision of term one and term two. | To ensure that each learner keep and protect different objects made clean and in good condition . | To keep clearly safe the artworks made by other. | environmental components.  Use internet and science book for primary four |  |
| WEEK 13  31/03-04/04/2024 |  | District prepared exams |  |  |  |  |
| THIRD TEM IN CREATIVE ARTS | | | | | | |
| Week 1  21-25/4/2025 | UNIT 5 puppetry and collage of different materials and tools. | Identification of different toys  Singing religious songs | Collage imitating various pictures  Mention the techniques to make collage of different useless materials and tools . | To exchange the views on puppetry  Singing by clapping religious song | Internet ,reading science book for primary four page 98  Using speakers CD CARD and tape recorder |  |
| Week2  28/4-2/5/2025 |  | Materials used to make toys.    Singing gospels | Utilise materials and tools and appreciate their beauty  Liking and keeping the environment safe .  Teacher sings and learners repeat after teacher . | Group works and sharing views on making toys .  Singing as instructed by teachers | Using local materials like fibres ,sisal to make toys .  Books  Internet |  |
| WEEK 3  5-9/5/2025 |  | Making toy car, dolls planes ,kites ,……..  Singing religious songs . | Showing puppets and stuck materials and tools .  Having acts of politeness  Having self confidence . | Pair group and discussion.  Sing by clapping gospels. | Environmental components like fibres and reeds and even papyrus . |  |
| Week4  12-16/5/2025 |  | Tools and materials used in collage making.  Singing songs of ceremonies. | Making movements respecting to the rhythm of particular song. | Practicing the instruction teacher provided. |  |  |
| Week 5.  19-23/5/2025 |  | Using glue to stick bottle tops on a fabric or surface.  Singing birthday songs | Imitating the melody rhythm and dance of the song | To order learners to bring cassava bread next week to be used in the next week lesson. | Environmental local materials like tops of the bottles. |  |
| Week: 6  26-30/5/2025 |  | Use cassava bread to stick shapes on the wall of classrooms.    Sing happy birthday songs | To stick artworks made by learners on the wall of classroom .  Producing suitable voice  Performing suitable dance and voice | To stick artwork made by classmate  Singing , dancing and clapping . |  |  |
| Week07.  2-6/6/2025 | Unit 6  Embroidery decoration. | Tools used in embroidery making.  Songs related to wedding party. | Be able to design different artworks made from different materials found in the community  Select different materials used in weaving clothes  Making simple artworks used in weaving and decoration.  Singing and dancing |  | REB book lower primary level book of fine art and creative  REB fine art and creative art curricula OF 2012 in lower primary P1,2,3 |  |
| Week 8.  9-13/6/2025 |  | To design on textiles or cloth.  Singing wedding songs .  Use needle and threads to make a rectangle on a fabric or piece of cloth . | Keeping the materials well  Being able to make button hole .  Being able to fix button on cloth.  Keeping materials well and clean  Select different materials used in weaving cloths  Design the other artwork whereby learners shall base on the surrounding.  Appreciate the beauty of diverse artwork in ordinary life . |  |  |  |
| WEEK 9.  16-20/06/2025 |  | Use a needle and threads to make a triangle on a fabric .  General revision | To make the design on the fabric by using the threads and needle or strong  Ensure every learner is able to weave a picture on or different artworks on a clothes. |  |  |  |
| Week 10  23-27/6/2025 |  | NESA Examinations | Supervising examination  Correcting papers  Making annual school report. |  |  |  |
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